**INSERT YOURT SCHOOL NAME HERE**

**ATAR course examination, 2019**

**Question/Answer booklet**

**MODERN HISTORY**

Place one of your candidate identification labels in this box. Ensure the label is straight and within the lines of this box.

Student number: In figures

In words

**Time allowed for this paper**

Reading time before commencing work: ten minutes

Working time: three hours

**Materials required/recommended for this paper**

***To be provided by the supervisor***

This Question/Answer booklet

Source booklet

Number of additional answer booklets used (if applicable):

***To be provided by the candidate***

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

**Important note to candidates**

No other items may be taken into the examination room. It is **your** responsibility to ensure that

you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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**Structure of this paper**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Section | Number of questions available | Number of questions to be answered | Suggested working time (minutes) | Marks available | Percentage of examination |
| Section One  Source analysis–Unit 3 | 1 | 1 | 45 | 25 | 25 |
| Section Two  Essay–Unit 3 | 9 | 1 | 45 | 25 | 25 |
| Section Three  Source analysis–Unit 4 | 1 | 1 | 45 | 25 | 25 |
| Section Four  Essay–Unit 4 | 9 | 1 | 45 | 25 | 25 |
|  | | | | | 100 |

**Total**

**Instructions to candidates**

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2018*. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

Section One: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

Section Two: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

Section Three: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

Section Four: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

In Sections One and Three, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

3. You must be careful to confine your responses to the specific question asked and to

follow any instructions specific to a particular question.

4. Supplementary pages for the use of planning/continuing your answer to a question

have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

5. The Source booklet is not to be handed in with your Question/Answer booklet.

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**3 MODERN HISTORY**

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**Section One: Source analysis–Unit 3 25% (25 Marks)**

This section has **one (1)** question made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

Set 1: Elective 1: Australia 1918–1955

Set 2: Elective 2: Russia and the Soviet Union 1914–1945

Set 3: Elective 3: China 1935–1989

**Question 1 (25 marks)**

(a) Compare and contrast the messages of Source 1 and Source 2. (4 marks)

**See next page**

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**Question 1** (continued)

(b) Evaluate the usefulness, in terms of strengths and weaknesses, of Source 1 and

Source 2 regarding changes in the role of women. (6 marks)

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**5 MODERN HISTORY**

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(c) Explain the historical context of Source 3. Include the relevant events, people and ideas depicted or represented in the source. (3 marks)

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**MODERN HISTORY 6**

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**Question 1** (continued)

(d) Identify and account for the authors’ perspectives in Source 3 and Source 4 regarding the changes in the role of women. (6 marks)

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**7 MODERN HISTORY**

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(e) Evaluate the extent to which the **four** sources give an accurate insight into the significance of the changing role of women during your period of study.

(6 marks)

**End of Section One**

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**MODERN HISTORY 8**

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**Section Two: Essay–Unit 3 25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 10 of this booklet for writing your answer.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

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**9 MODERN HISTORY**

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**Elective 1: Australia 1918–1955**

**Question 2 (25 marks)**

Assess the impact of Labor governments and/or policies on Australia and its people.

**Question 3 (25 marks)**

Evaluate the impact of a new economic order established during the period.

**Question 4 (25 marks)**

Examine the extent of change and continuity experienced by Aboriginal people over the period.

**Elective 2: Russia and the Soviet Union 1914–1945**

**Question 5 (25 marks)**

Critically examine the impact of Bolshevism on different groups in society.

**Question 6 (25 marks)**

Evaluate the impact of a new economic order established during the period.

**Question 7 (25 marks)**

Debate the proposition that “the establishment of a dictatorship is necessary to secure any revolution”.

**Elective 3: China 1935–1989**

**Question 8 (25 marks)**

Critically examine the impact of Dengism on different groups in society.

**Question 9 (25 marks)**

Evaluate the impact of a new economic order established during the period.

**Question 10 (25 marks)**

Debate the proposition that “the establishment of a dictatorship is necessary to secure any revolution”.

**End of Section Two**

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**MODERN HISTORY 10**

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**11 MODERN HISTORY**

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**MODERN HISTORY 12**

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Question number:

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**13 MODERN HISTORY**

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**MODERN HISTORY 14**

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Question number:

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**15 MODERN HISTORY**

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**MODERN HISTORY 16**

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**17 MODERN HISTORY**

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Question number:

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**MODERN HISTORY 18**

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**Section Three: Source Analysis–Unit 4 25% (25 Marks)**

This section has **one (1)** question, made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

Set 4: Elective 1: The changing European world since 1945

Set 5: Elective 2: Australia’s engagement with Asia

Set 6: Elective 3: The struggle for peace in the Middle East

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**Question 11 (25 marks)**

(a) Explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the source. (3 marks)

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**Question 11** (continued)

(b) Compare and contrast the purpose of Source 1 and Source 2. (6 marks)

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(c) Identify and explain the message/s of Source 3. (3 marks)

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**Question 11** (continued)

(d) Identify how and discuss why Source 3 and Source 4 are contestable. (6 marks)

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(e) Using your knowledge of the whole period of study, evaluate the importance of the idea and/or events of represented in the **four** sources. (7 marks)

**End of Section Three**

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**Section Four: Essay–Unit 4 25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 26 of this booklet for writing your answer.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

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**Elective 1: The changing European world since 1945**

**Question 12 (25 marks)**

Critically assess the origins of the Cold War.

**Question 13 (25 marks)**

Examine the changes in politics and economics in the Soviet Union as a result of the fall of Communism.

**Question 14 (25 marks)**

Evaluate the proposition that “ideas are more dangerous than armies”.

**Elective 2: Australia’s engagement with Asia**

**Question 15 (25 marks)**

Assess the motivations of Australia in developing cultural ties with Asia.

**Question 16 (25 marks)**

Evaluate the internal and external importance of Australian trade with either China or Japan.

**Question 17 (25 marks)**

Examine the impact of Australia’s international relations as a result of her involvement in the Vietnam War.

**Elective 3: The struggle for peace in the Middle East**

**Question 18 (25 marks)**

Critically examine the role of the United Nations in the ongoing conflict in the Middle East.

**Question 19 (25 marks)**

Assess the significance of the 1956 Suez Crisis on the main protagonists.

**Question 20 (25 marks)**

Evaluate the proposition that “ideas are more dangerous than armies”.

**End of questions**

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**31 MODERN HISTORY**

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**33 MODERN HISTORY**

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**35 MODERN HISTORY**

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**41 MODERN HISTORY**

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